

**Department of East Asian Languages and Literatures
The Ohio State University**

GRADUATE STUDIES HANDBOOK

April 2009

<http://deall.osu.edu>

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**THE OHIO STATE UNIVERSITY
DEPARTMENT OF EAST ASIAN LANGUAGES AND LITERATURES
GRADUATE INFORMATION**

The Department of East Asian Languages and Literatures (DEALL) offers courses leading to the Master of Arts and Ph. D. in East Asian Languages and Literatures, with specialties in Chinese or Japanese literature, linguistics, or language pedagogy; and the Master of Arts in East Asian Languages and Literatures with specialty in Advanced Chinese language and culture. The graduate program is designed to give students the opportunity to achieve a high level of scholarly competence and to develop the capacity to contribute knowledge to their field. DEALL follows University rules and procedures, as listed in the *Graduate School Handbook* (<http://www.gradsch.ohio-state.edu/faculty/GSpubs/Handbook.html>) and the *Graduate School Bulletin*. The following guidelines, which partly overlap general University procedures, are particular to the DEALL program. More information on faculty and program can be obtained at the DEALL Web Site: <http://deall.osu.edu/>.

ADMISSION

Application to the program is to be made only on-line at the site provided by the Admissions Office.

General admissions information: <http://gradadmissions.osu.edu>

To apply online: <http://gradapply.osu.edu>

Applications Deadlines: For Fellowship competition: November 30

For Regular admissions and aid applications:
January 15*

* Applications received by January 15 will receive first priority.

Prospective students should send their application materials to Admissions at the following address:

Office of Admissions
The Ohio State University
Third Floor Lincoln Tower
1800 Cannon Drive
Columbus, OH 43210

Letters of recommendation and samples of research, if applicable, should be sent to the Department office at the following address:

Graduate Studies Committee Chair
Department of East Asian Languages and Literatures
398 Hagerty Hall
1775 College Road
Columbus, OH 43210-1340

I. M.A. Admission

A. Requirements:

B.A. in Chinese or Japanese (or the equivalent);
Minimum undergraduate GPA of 3.00 (on the 4.00 scale) or B. If you have some graduate level work or a completed graduate degree, a 3.0 graduate GPA is required.
GRE scores (includes Verbal, Quantitative and Analytical), required for all applicants for financial aid and for all applicants with a GPA lower than 3.00 (B) on the 4.00 scale used at Ohio State. The scores are acceptable from the date of test for five years;
Complete transcripts of all previous college-level study;
Statement of purpose;
Three letters of recommendation: The letter must be submitted on official academic or business letterhead.
A writing sample (recommended)
Curriculum vitae
Additionally, for international applicants:
A certified financial resources statement;
Minimum Test of English as a Foreign Language (TOEFL) score of 90 IBT, 577 paper, 233 CBT. The tests must have been taken within the previous two years. (Applicants are exempt if they have received a bachelor's or higher degree from a university in one of the designated countries. See Admission Information for International Applicants for details.)

- B. A student entering the M.A. program without the stipulated preparation must demonstrate a reading knowledge of either Chinese or Japanese (modern and/or classical) equivalent to three years of study.
- C. A student may be admitted conditionally and be required to satisfy certain B.A. requirements before being granted regular graduate admission.
- D. The M.A. curriculum is designed for students to enter in the autumn quarter. Those proposing to enter during another quarter must contact the Graduate Studies Committee Chair.

II. Ph.D. Admission

Students will be initially admitted only into the M.A. program until the faculty becomes acquainted with the breadth and depth of their previous educational experience (see I. M.A. Admission above). Each student must pass an evaluation by the entire graduate faculty in the appropriate language area before being admitted to the Ph. D. program. Upon the successful evaluation, the admission to the Ph. D. program becomes effective from the following quarter for those with an M.A. in hand, and from the quarter immediately following the completion of the M.A. degree for those without an M.A. at the time of application. Those who are admitted to the Ph. D. program while completing an M.A. must complete all requirements for the M.A. within the two quarters immediately following the evaluation quarter. If a student cannot complete the M.A. within the two quarters, the graduate faculty in the appropriate language area reserves the right to reevaluate the candidate. An M.A. degree is a prerequisite for Ph.D. Admission.

- A. A student who holds an M.A. or expects to receive an M.A. from another institution or another department:
 - 1. The evaluation will be held in the third quarter of the first year.
 - 2. After reviewing the submitted materials and considering the student's academic performance, the faculty will vote to

- 1) allow the student to continue,
 - 2) require another evaluation to take place within a year, or
 - 3) deny the student's continuance in the Ph.D. program.
3. The student who is denied continuance in the Ph.D. program may opt to complete a terminal M.A. in the Department.
- B. A student who is completing an M.A. in DEALL:
1. The evaluation will be held in the final quarter of the Master's program.
 2. After reviewing the submitted materials and considering the student's academic performance, the faculty in the appropriate language area will vote to admit or deny entry into the doctoral program.
- C. The evaluation consists of a review of the following materials, to be submitted by the student to the Graduate Studies Committee Chair:
1. A typed, three-page, double-spaced statement of purpose in which the student describes his/her plan of study for the Ph.D. program, including fields of interest, projected course work, and possible dissertation topics;
 2. Two research papers which reflect the best of the student's work;
 3. Up-to-date OSU graduate transcripts (for those who attended OSU).
 4. A reference letter from the advisor

Those with an M.A. in hand and who were originally admitted to the M.A. program may, in certain cases, petition to be reconsidered for the Ph.D. program during their first year. In such cases, the applicant must consult with his/her advisor first and provide evidence of background sufficient to carry out the Ph. D. program. The advisor then consults with the Graduate Studies Committee. The Graduate Studies Committee reviews the case and makes a recommendation of either (1) allowing the student's application to the Ph. D. program to be evaluated by the faculty members of the appropriate language area, or (2) asking the student to wait until the following year. This evaluation must be done well in advance of the Ph.D. application deadline. Those who received an M.A. from DEALL more than two years before the prospective Ph.D. admission year must follow C1 and C2 above, and submit three reference letters for their evaluation, including one from their DEALL advisor.

III Deferral

Graduate School Handbook II.1.6.6 states:

Graduate School admission is valid only for the quarter and year indicated in the letter from the Admissions Office. An admitted student wishing to defer enrollment should contact his or her graduate program office to see if the program can accommodate the request. All application material becomes the property of The Ohio State University and will not be returned to the applicant or forwarded to another institution.

FINANCIAL AID

The Ohio State University has a generous program of financial aid. The aid comes in two principal forms: *Fellowships*, which provide a stipend and tuition waiver and which require no service from the student; and *Graduate Associateships*, which provide a stipend and tuition waiver, but which require a work commitment from the student in teaching, research, or administration. Applicants must indicate on the application form their desire to be considered for financial aid. Once this is done, each student will be considered by the Department Graduate Studies Committee for all forms of graduate aid for which s/he might be eligible. Deadline: Since

most forms of financial aid are awarded in a competitive fashion, it is very important to note the application deadlines for financial aid. The deadline for completed applications for most forms of graduate aid is November 30. All application materials and recommendation letters must be received by this date.

Susan Huntington Dean's Distinguished Fellowships (DDU), Distinguished University Fellowships (DUF), University Fellowships (UF), Dean's Graduate Enrichment Fellowships (DGE), and Graduate Enrichment Fellowships (GE): Available only to entering first-year graduate students, these are awarded in a University-wide competition held once annually. Each department nominates applicants of exceptional promise, and a central committee chooses the final recipients. Because of the form of the competition, the Department cannot predict how many Fellowships it will have in any year. While the Fellowship cannot be continued into succeeding years, students who demonstrate high performance in their first year are normally awarded Graduate Associateships in succeeding years.

Foreign Language and Area Studies Fellowships (FLAS):

East Asian Studies Center. Application must be made directly to East Asian Studies Center, 310 Oxley Hall, 1712 Neil Avenue, Columbus, OH 43210.

Graduate Associateships: Both native and non-native speakers of Chinese, Japanese, or Korean are considered for associateships. Most are assigned to teach language or culture courses; others are appointed to research or office duties. The current stipend, as of the 2007-2008 academic year, is \$4,299 per quarter, or \$12,897 for the academic year (three quarters). Associateships are awarded to incoming and continuing students by the Chairperson upon recommendation by the Graduate Studies Committee.

Presidential Fellowships: University-wide Fall and Spring competitions open to doctoral candidates. Nominations are made by the Department to the Graduate School. Students do not apply. Qualified students must have completed all course work, passed their Candidacy Examinations, and been admitted to candidacy. The stipend is \$1,400 per month for a maximum of twelve months. Students are required to register for 15 hours of dissertation research (999) each quarter they hold the Fellowship. No other appointment may be held simultaneously.

Further Financial Aid Opportunities:

Information about other financial aid may be obtained through the Office of Student Financial Aid, The Ohio State University, 517 Lincoln Tower, 1800 Cannon Drive, Columbus, OH 43210. Telephone number: (614) 292-0300. Additionally, Graduate Associate vacancies are sometimes posted on the bulletin board outside of the Graduate School on the second floor of University Hall.

Conditions of Financial Aid: While it is normally expected that aid will remain with the student for the full period of the award, poor performance in study or work obligations may result in the cancellation of an award at the end of the quarter in which poor performance has been determined by the Graduate Studies Committee and/or the Department Chairperson. Students are evaluated at the end of each academic quarter. Continuing aid is not guaranteed beyond the specified period of an award. Associateships are determined by enrollment and Departmental needs. For further information concerning Graduate Associateships, see DEALL's *Guidelines for Graduate Associates*.

Travel Grants: DEALL provides limited travel support for graduate students who are presenting papers at professional conferences. Such students and those who require research abroad are encouraged to apply for other grants available from various units of the University, such as the following: College of Humanities, Graduate Research Small Grants; Office of International Affairs: International Research, Student Program Grants; and Council of Graduate Students Edward Ray Travel Awards. For updated information, please see their websites.

Additional Guidelines for Graduate Associate Appointment:

The Department and the College of Humanities stipulate the following conditions and guidelines for Graduate Associate appointment:

- A. For students in the M.A. program, the Department permits a total of two years of support.
- B. For students in the Ph.D. program, support is limited to a total of five years, including support as a University graduate fellow (i.e., a student who received a DDU, DUF, UF, DGE, or GE) and aid given during study towards the M.A. A sixth year of support is possible through petition.
- C. Fellowships or grants received from outside the University (e.g. FLAS, Fulbright) will not adversely affect the years of support available to Graduate Associates.

Department award decisions are final.

STUDY AND RESEARCH ABROAD

DEALL offers its graduate and undergraduate students opportunities to acquire part of their education in China or Japan. Students maintain their full-time status at OSU while abroad, thus allowing them to keep any financial aid they have through OSU. Students must complete the study plan in consultation with their advisors before going abroad. Ohio State has several study abroad programs with China: Yantai University, Qingdao Haiyang University, and Wuhan University. The department has scholarly contacts at faculty and student levels with a number of institutes in China, including Huazhong Science and Technology Institute (HUST) in Wuhan, Nanjing University, Suzhou University, East China Normal University, the College of Humanities at Shanghai University, the Research Institute of Comparative Cultural and Literary Studies at Beijing University, Beijing Language Institute, and National Chung-Cheng University in Taiwan. In Japan, Ohio State has active study abroad programs with International Christian University (ICU), Kobe Shoin Women's University, University of Tsukuba, Inter-University Center for Japanese Language Studies in Yokohama (Stanford Center), Hokkaido University, Nanzan University and Waseda University. The Department also has scholarly contacts at faculty and student levels with, Toyama University, University of Shizuoka and University of Tokushima.

Additional opportunities for scholarly exchange and research abroad are being developed for both China and Japan. All exchange opportunities are offered on a competitive basis. Contact the Department Office for more information.

Advanced students are encouraged to apply for dissertation fellowships offered by various foundations and finish part of their dissertation research in China or Japan, or at relevant institutions elsewhere. For more information about available research fellowships, contact the Graduate Studies Committee Chair at the Department Office.

ENGLISH PLACEMENT TEST FOR INTERNATIONAL STUDENTS

The English/Second Language and the Spoken English Programs screen international students [shortly after their arrival on campus], for spoken English proficiency and provide course work for those judged deficient in English language skills. This screening takes the form of a written test, called the "Composition Placement Test" and a spoken test, called the "SPEAK Test."

- A. Students who are not appointed Graduate Teaching Associates (GTA):

1. Students whose TOEFL score is below 650/280 (iBT 90) must take the written Composition Placement Test.
2. The SPEAK Test is optional.

B. Students who are appointed as Graduate Teaching Associates:

1. Students whose TOEFL score is below 650/280 (iBT 90) must take the written Composition Placement Test.
2. The SPEAK Test is required for potential GTAs, regardless of the TOEFL score.

For details of the SPEAK Test, contact the Spoken English Program; and for the “Composition Placement Test” contact the English as a Second Language Program.

DESCRIPTION OF THE PROGRAM

See the current *Graduate School Handbook* for general degree requirements (<http://www.gradsch.ohio-state.edu/Depo/PDF/Handbook/Handbook.pdf>). Responsibility for following procedures and deadlines rests with the student.

I. The M.A. Program

The M.A. program is designed to give students a broad foundation in the scholarly traditions of Chinese or Japanese language, linguistics, and literature, together with increased training in language skills. Frequently, a student will choose to specialize in an area of linguistics, literature, or language pedagogy. All students are required to take the core courses listed below. Both thesis and non-thesis options are available. Students are expected to complete all requirements for the M.A. degree within two years. In special circumstances, an extension of this period of one or more quarters may be granted by the Graduate Studies Committee, but the total length of time used to fulfill degree requirements shall in no case exceed five consecutive years.

A. Core Requirements:

1. Core Requirements for the Chinese M.A.*

Three hours of Chinese bibliography and methodology: C800

Five hours of East Asian language pedagogy, from the following options:
EALL701, 702, 703, 704, 705

Ten hours of Chinese linguistics: C680 plus one of the following options:
C681, 683, 782, 784, 785, 882, 884, 889

Ten hours of Chinese literature: one course in traditional literature:
C651, 652, 871, 872, 873, 874, 875, 879, and one course in modern literature:
C761, 762, 763, 764, 879

* This set of requirements do not apply to the specialty in Advanced Chinese Language and Culture.

Core Requirements for specialty in Advanced Chinese Language and Culture.:
C615, C717, C750, C755, C760, C770, C771, C772, C773, EALL 697 (must involve approved direct enrollment in a Chinese university or an approved internship project,

or both); Chinese 600 series or 700 series courses taught in Chinese, or 500 series courses taught in Chinese in other departments.

2. Core Requirements for the Japanese M.A.:

Five hours of Japanese Bibliography: J800

Five hours of East Asian language pedagogy, from the following options:
EALL 701, 702, 703, 704, 705, J700, 703, 704

Ten hours of Japanese linguistics: J680 plus one of the following options
J602, 681, EALL683, J782, 784, 786, 788, 792, 887, 899

Ten hours of Japanese Literature: one of J654, J655, J656,
plus one of the following options: J603, 751, 752, 753, 792, 877, 879, 899, E675

Five hours of Classical Japanese: J601 (J602 or J603 are also possible)

Notes:

A course in Classical Japanese (J602 or J603) cannot be used in meeting the requirement for both Japanese linguistics/literature and Classical Japanese.

Core requirements can be satisfied either by taking the courses or by demonstrating equivalent knowledge.

Exemption from specific courses does not reduce credit-hour requirements for any of the five core areas.

3. Number of Required Credit Hours:

A minimum of 65 graduate credit hours is required by the Department to earn an M.A. Full-time graduate students are expected to register for at least 10 credit hours per quarter, except the graduating quarter. As a Graduate Associate you must register for at least ten (10) credit hours each quarter. At least half the credit hours you take must be graduate credit hours, and at least half must be taken in offerings by this Department unless an exemption to the rule is granted by the student's advisor and the Graduate Studies Committee. Graduate credit is for courses 600 or above in DEALL and 500 or above in other departments. During the summer quarter, a GA is expected to sign up for at least 7 credit hours, to be approved by the student's advisor. A student must be registered for at least 3 credit hours the quarter in which graduation is expected.

4. Additional Hours:

With the consultation and approval of the advisor, M.A. candidates will select courses in this and other relevant departments. A maximum of 15 hours of 693 (Independent Study) and a maximum of 15 hours of 998 (Thesis) will be counted toward graduation. 693 is not a substitute for a regular language course. Incoming Teaching Associates are required to take Chinese/Japanese 801 (Pre-session Workshop on the Teaching of College-level Chinese/Japanese). Credits earned in 801 do not count toward graduation.

5. Transfer Credits: No credits may be transferred for study completed at other institutions at M.A. level.

Students in Advanced Chinese Language and Culture can transfer credit from direct enrollment courses that are approved by their graduate advisors and undertaken while enrolled in DEALL as a Flagship student.

B. Progress toward the Degree

1. During the first quarter of study, each new student will be assigned an advisor. The student may change the advisor upon consultation with and approval of the Graduate Studies Committee Chair and the faculty involved.
2. The M.A. is usually expected to be completed in two academic years of study. In exceptional cases, students who enter with advanced preparation may, after evaluation by the advisor and the Graduate Studies Committee, be permitted to complete the degree in a shorter period of time.
3. In the first quarter of the second year of study, the student should, with the advisor's approval, select the other members of the Master's Examination Committee, which administers the Master's Examination and/or directs the Master's thesis. The Committee must be composed of at least two graduate faculty, including the student's advisor. The membership of the Committee should be reported to the Graduate Studies Committee Chair immediately upon its formation. Where the student's areas of concentration so require and where approved by the Graduate Studies Committee Chair, one member of the committee may be from another department.
4. The student and the Master's Examination Committee will then review the student's progress. If the student is working on the non-thesis option, the parameters of the examination will be set at this time. If the student is planning to write a thesis, the topic of the thesis is normally decided at this time.
5. Leave of absence: M.A. students are permitted to take a maximum of 3 years of leave of absence. However, the student status will be deactivated after 2 years and their re-enrollment requires the approval of the Graduate Studies Committee (see the Graduate School Handbook II.5.1.8. Deactivation).
6. For academic standards, see the The Ohio State University Graduate School Handbook II.4.1 -13.

C. The Master's Examination

The Master's Examination is a test of the student's knowledge of the field. It is the final validation of performance for that degree. The Master's Examination, either under the thesis or the non-thesis option, is taken after submitting the *Application to Graduate* form during the quarter in which the student plans to graduate.

1. Non-thesis Option

Students taking the non-thesis option must complete a written examination, normally in the Spring Quarter. The examination consists of the following:

M.A. in Chinese: Each student must assemble his or her Master's Examination Committee and discuss the contents of the exam with the committee members as a group by the end of the quarter immediately preceding the exam quarter. The committee, which consists of two to four members of Chinese graduate faculty, assumes the responsibility of grading exams. The exams are take-home, and must be completed within forty-eight (48) hours. It consists of five sections, one each on Chinese linguistics, Chinese literature, Chinese bibliography, Chinese pedagogy, and the student's specialty. The exams include reading in modern and/or classical Chinese, selected in consultation with members of the student's committee.

M.A. in Japanese: Each student must form his or her Master's Examination Committee and discuss the contents of the exam with the committee members by the

end of the quarter immediately preceding the exam quarter. The exam is take-home, and must be completed within twenty-four (24) hours. It consists of four sections, one each on Japanese linguistics, Japanese literature, and Japanese pedagogy, with an additional section devoted to the student's specialty. The exam includes reading in modern and/or classical Japanese, selected in consultation with members of the student's committee.

Students in Advanced Chinese Language and Culture may choose a non-thesis option by submitting previously approved master's project, having it accepted by their Master's Examination Committee, and passing an oral examination which need not be confined to the content of the project. All work is to be conducted in Chinese.

2. Thesis Option

- a. Students taking the thesis option must submit a complete, typed thesis draft to the Master's Examination Committee at least *one month* prior to the proposed examination date. If major revisions are needed, the committee may require a new version of the thesis to be handed in by a stated deadline prior to the final examination. The Department does not expect faculty to read or approve theses which are not completed in this manner. Each student is urged to cooperate very closely with advisors and committee members regarding completion of thesis work. The draft must conform to format requirements described in *Graduate School Handbook, Part III, Guidelines for Preparing Theses, Dissertations, and D.M.A. Documents*, available on-line at <http://www.gradsch.osu.edu/Faculty/GSpub/Handbook.html>. The thesis must not include material restricted from publication.

Master's theses in Advanced Chinese Language and Culture are to be written in Chinese.

- b. The thesis draft must be approved by the Master's Examination Committee and the student must complete a two-hour oral examination, which need not be confined to the thesis topic.
- c. During the oral, which must take place during normal University business hours, the advisor will serve as the Chairperson of the Master's Examination Committee. All Committee members must be present and are expected to participate fully in questioning and in the discussion and decision of the result.

Oral examinations in Advanced Chinese Language and Culture are to be conducted in Chinese. All oral thesis examinations are open to the public.

- d. Other faculty members and graduate students may attend the examination. However, only the Master's Examination Committee members can be present for discussion of the student's performance and the decision about the outcome.
- e. Each Committee member indicates judgment by signing the *Master's Examination Report* form, which must be submitted to the Graduate School no later than Wednesday two weeks prior to commencement. The advisor notifies the student and the Graduate Studies Committee Chair of the result.
- f. If the thesis-option student satisfactorily presents an acceptable thesis and completes the M.A. Examination, the Master's Examination Committee members indicate approval by signing the *Thesis Approval* form. The title page of the thesis and the abstract must be signed by the student's advisor.

- g. The thesis, the *Thesis Approval* form, and two copies of the abstract must be submitted to the Graduate School no later than one week before commencement, along with payment of microfilming and binding fees. See Graduate School Handbook Thesis II.5.4.
 - h. The student must submit two bound copies of the final thesis, one to the advisor and another to the Department. Either bound or unbound copies are furnished to the other members of the Committee.
3. Grading
- a. M.A. Examinations are graded High Pass, Pass, or Fail and reported to the Graduate School as either satisfactory or unsatisfactory.
 - b. If the student fails the M.A. Examination, the Master's Examination Committee must decide whether s/he will be allowed to take a second examination. This decision is recorded on the *Master's Examination Report* form. If a second examination is held, the Master Examination Committee must remain the same, unless a substitution is approved by the Graduate School.
 - c. A student who has failed the M.A. Examination twice in one program is not allowed to take another M.A. Examination in that program.

II. Doctor of Philosophy

The Department awards the degree of Doctor of Philosophy in East Asian Languages and Literatures with specializations in Chinese or Japanese literature, linguistics, or language pedagogy. Within these broad categories, the faculty can direct dissertation research in a wide range of fields.

A. Fields of Study

- 1. Students must take at least forty-five (45) credit hours in the area, upon which their dissertation research will focus. This area is designated the Major Field of Study.
- 2. Students must take at least twenty-five (25) credit hours in other graduate courses offered by the Department or other departments or divisions (e.g. Linguistics, Comparative Studies). Of these, fifteen (15) or more credit hours shall be in a single area, designated the Minor Field of Study. (see II. Doctor of Philosophy C. 3)
- 3. As noted above, there are six fields of specialization: Chinese or Japanese literature, linguistics, or language pedagogy. Moreover, the spirit of interdisciplinarity within the faculty is strong. The following outline may prove a better indicator of the range of faculty interests:

Performance

- Literary and oral genres of performance art (e.g. Yuan drama, Noh theatre, modern Chinese drama, Korean and Chinese folklore and storytelling)
- Language use in East Asia (e.g. psycholinguistics, pragmatics)
- Language pedagogy
- Translation

Early texts
Pre-modern literature
Historical linguistics and philology
Literary languages of China and Japan

Modern culture
Late 19th- and 20th-century literature and the media
Linguistic analysis (syntax, phonology, dialectology)
Language/culture contact and interaction

The categories merely suggest the range of fields that may be approved for dissertation research; in practice, they overlap significantly, and some dissertation research may involve more than one language, including Korean. For current information on the faculty and recent dissertations, see the Department webpage at <http://deall.ohio-state.edu/>. The Department is happy to provide printed versions of these listings on request. For other possible dissertation topics, see the following KEY WORDS for faculty specialties and research and teaching interests:

Mark Bender:

Oral and orally-related literatures in China: Han local cultures, ethnic minority nationalities, performance studies, folklore, ethnopoetics, translation studies

Marjorie K.M. Chan

Chinese linguistics
Phonetics and phonology
Dialectology (synchronic and diachronic)
Language and gender studies
Humor and discourse analysis
Computer technology
Ethnolinguistics and Asian American studies

Kirk A. Denton:

Modern Chinese literature; fiction and prose of the Republican period; literary criticism; reception of Western literary thought; literary societies; literature of the war period
Images of home and returning home in modern Chinese literature
Modern intellectual history, especially late Qing and May Fourth
Chinese film

Naomi Fukumori

Classical Japanese literature (Nara and Heian periods), particularly the diary, *monogatari*, and *zuihitsu* traditions
Chinese learning within the premodern Japanese literary context
Canonization issues in Japanese literature
Comparative East Asian women's writing, premodern and modern
Japanese American literature
Gender and sexuality

Meow Hui Goh

Medieval Chinese Poetry
Chinese Tonal Prosody and Poetics
Early and Medieval Chinese Literary Criticism

Heather Inwood

Modern and contemporary Chinese literature, especially poetry
Contemporary Chinese cultural studies
Internet culture

The sociology of literature
Chinese media

Mineharu Nakayama:

Japanese psycholinguistics (first and second language acquisition, lexical and sentence processing)
Japanese syntax and comparative syntax
Japanese lexical semantics
Japanese pragmatics

Mari Noda:

East Asian language pedagogy, especially Japanese
Curriculum design
Material development
Testing
Conversational analysis

Chan Park:

Korean classical and modern literature
Korean-American literature
early texts in oral narrative and lyrical tradition
traditional performance today
Korean language teaching

Danielle Ooyoung Pyun:

Korean language and pedagogy, Pedagogical Syntax (Korean)
Second language acquisition, Material development
Korean culture

Charles Quinn

language pedagogy, teacher training
early Japanese language: discourse and grammar, evidentiality, language change
indexicality in discourse and grammar
performative dimensions in all of the above

Shelley Quinn

performance-related literatures of Japan, esp. Noh
medieval Japanese literary texts
pedagogical traditions in East Asian performing arts
comparative drama theory
performance studies
Japanese language instruction, including classical

Patricia Sieber

Pre-20th century Chinese drama and theories of drama
Pre-20th century fiction and fiction criticism
17th through 19th century cultural relations between China and Europe, esp
Germany
Print and visual culture
Representations of sexuality and gender;
Cultural studies

Richard Torrance

Modern Japanese literature, especially Japanese Naturalism
Prewar, modern Japanese literary stylistics
Meiji and Taisho popular literature and criticism
Meiji and Taisho socialist and social literature

Regional literatures, especially Izumo, Okayama, and Osaka
Modern haiku

James Marshall Unger:

Early history of the Japanese language
History of script reform and literacy
Writing systems and computers
Second language learning

Galal Walker:

Chinese language pedagogy: pedagogical representations of Chinese language and culture, computer applications to language learning, language program design and curriculum development.
Early Chinese literary traditions: pedagogy and transmission of poetic genre, East/West comparative studies in thought and form.

Jianqi Wang:

Chinese language pedagogy (Computer assisted language learning and instruction; Distance education)
Chinese syntax and semantics (cognitive approach)
Chinese psycholinguistics (second language acquisition)
Chinese computational linguistics (language processing)
Classical Chinese and its modern utilization

Yuasa, Etsuyo:

Japanese linguistics
Japanese language pedagogy

B. Credit Hour, Residence, and Language Requirements

1. A minimum of 75 graduate credit hours beyond the M.A. (or 120 graduate hours beyond the B.A.) is required for the Ph. D. All full time graduate students prior to the Candidacy Examination must register for at least 10 credit hours per quarter, except the quarters of the Candidacy Examination, the Final Oral Examination, and expected graduation, during which a minimum of at least 3 credit hours is required. Students prior to the Candidacy Examination who receive and wish to maintain Graduate Associateships must register for at least 15 credit hours each quarter. At least half the credit hours must be graduate credit hours, and at least 10 credit hours must be taken in offerings by this Department unless an exemption to the rule is granted by the student's advisor and the Graduate Studies Committee. Graduate credit is earned for most courses numbered 600 or above in DEALL and for some courses numbered 500 or above in other departments. During the summer quarter, a GA is expected to sign up for just 7 credit hours. Doctoral students with a 50% GA appointment who have passed the Candidacy Examination must register for 3 credit hours. Students are required to continuously enroll in 3 credit hours after successfully passing the Candidacy Examination.
2. If the M.A. was earned at Ohio State and the student has taken graduate hours in excess of the minimum required for the M.A., the student's advisor, with the approval of the Graduate Studies Committee, notifies the Graduate School of the courses to be counted toward the 90 graduate credit hours required for the doctorate. No more than 15 hours of research (998) from the M.A. may be counted in this fashion. This notification must occur by the end of the second quarter of enrollment in the Ph.D. program.
3. The following residency requirements must be fulfilled after the M.A. or after the first 45 hours of graduate credit have been completed (See Graduate School Handbook Residence II.6.2.4):

- a. a minimum of 45 graduate credit hours must be completed at this university;
 - b. a minimum of three out of four consecutive quarters with an enrollment of at least nine graduate credit hours per quarter must be completed while in residence at this university;
 - c. a minimum of 6 graduate credit hours over a period of at least two quarters must be completed after admission to candidacy .
4. A total of 45 M.A. credit hours from previous institutions in related fields can be transferred upon admission to the Ph.D. program. A maximum of 20 additional graduate credit hours can be transferred from beyond the M.A. An approval from the Graduate Studies Committee Chair is required for any transfer of credits.
 5. A reading knowledge of modern Japanese or an East Asian language other than Chinese is required for the Chinese Ph.D. This language is chosen in consultation with the advisor and the Graduate Studies Committee Chair. This is fulfilled in the Chinese program either by successfully completing 101 through 206 or passing a reading proficiency examination.

The Japanese Ph.D. requires its students to complete six quarters of an East Asian language other than Japanese or by passing a reading proficiency examination. This language is chosen in consultation with the advisor and the Graduate Studies Committee Chair.

The East Asian language requirement is waived for a native of one East Asian language enrolled in the Ph.D. program in another East Asian language.

6. In addition, students are required to demonstrate an adequate reading knowledge of French, German, Russian or another language that is approved by the advisor and the Graduate Studies Committee Chair, by passing an examination or by completing a sequence of specified graduate language reading courses with a minimum grade of B.

C. Progress toward the Degree

1. All Ph.D. students will consult with the Graduate Studies Committee Chair in choosing an advisor. The advisor must have Graduate Faculty Category P status.
2. By the autumn of the second year of study, the student should, with advisor consultation, select the fields of concentration which will later form the basis of the student's Candidacy Examination.
3. The major field of concentration consists of at least 45 hours in Chinese or Japanese linguistics, literature, or pedagogy, including at least two 800-level seminar courses. The student should choose one minor field of at least 15 hours. Electives (a minimum of 10 hours) can be chosen from courses offered by DEALL or other departments. All courses should be chosen in consultation with and approval of the advisor.
4. Simultaneously with the above, the student should, with advisor approval, select the other members of the Advisory Committee, who should be representative of the areas of the student's specialization.
5. The Advisory Committee is composed of at least four authorized graduate faculty members, including the student's advisor.
6. The Candidacy Examination may be taken or begun at any time thought appropriate by the student's Advisory Committee and the Graduate Studies Committee but not later than two quarters before graduation.

7. The student who has successfully passed the Candidacy Examination must submit to the Graduate Studies Chair by the end of the same quarter in the following academic year his/her own dissertation prospectus with the approval signatures of the Advisory Committee members including the Advisor.
8. Ph.D. students are permitted to take a maximum of 5 years of leave of absence at any stage prior to the Candidacy Examination (including work toward his or her M.A.). However, the student status will be deactivated after 2 years and their re-enrollment requires the approval of the Graduate Studies Committee (see the Graduate School Handbook II.6.2.5. Deactivation). Leave of Absence needs to be approved by the Graduate School for those who enter the program after Autumn 2008.

D. The Candidacy Examination
(See Graduate School Handbook II.6.4-7)

1. The Written Portion of the Candidacy Examination
2. The Oral Portion of the Candidacy Examination
3. Result of the Candidacy Examination

E. Candidacy
(See Graduate School Handbook II.6.8.)

Supplemental Candidacy Examination

Permission to take a Supplemental Candidacy Examination will be granted in cases in which a DEALL Graduate Faculty member commits or re-commits to serve as an advisor and the graduate student is able to form a new examination committee, and can demonstrate to the satisfaction of the advisor, the examination committee, and the Graduate Studies Committee that he or she has maintained active participation in and current knowledge of his or her field of specialization. After the successful completion of the Supplemental Candidacy Examination, the candidate is required to complete and defend his or her dissertation within 12 months.

F. The Dissertation
(See Graduate School Handbook II.6.9-12.)

1. The Dissertation Draft
2. The Final Oral Examination (The Dissertation Defense).
3. The Result of the Final Oral Examination
4. The Dissertation - Final Copy

G. Graduation

1. The student must have fulfilled all requirements as listed in the *Graduate School Handbook*, Section II-6.
2. The student must be enrolled for at least three credit hours the quarter of the expected graduation.
3. The student must have completed and submitted the *Application to Graduate* form to the Graduate School no later than the second Friday of the quarter in which graduation is

expected. It must be signed by the student, the advisor, and the Graduate Studies Committee Chair. The names of the Dissertation Committee members must be listed on the form.

4. A student who does not meet published graduation deadlines but who completes all the degree requirements by the last business day prior to the first day of classes for the following quarter may graduate the following quarter without registering or paying fees.

DEALL Graduate Course Listing

Please refer to *The Ohio State University Bulletin* for complete course descriptions.

Chinese

- 600 Performance Traditions of China UG5
- 601 Classical Chinese I U G 5
- 602 Classical Chinese II U G 5
- 603 Classical Chinese III U G 5
- 610 Level Four Chinese I U G 5
- 611 Level Four Chinese II U G 5
- 612 Level Four Chinese III U G 5
- 615 China's Perspective on Chinese Civilization U G 5
- 651 History of Chinese Literature I U G 5
- 652 History of Chinese Literature II U G 5
- 653 Classical Chinese Literature in Modern China U G 5
- 674 Chinese Opera U G 5
- 678 Studies in Chinese-American Literature U G 5
- 680 Introduction to Chinese Linguistics U G 3
- 681 History of the Chinese Language U G 3
- 683 Study of the Chinese Writing System U G 5
- 690 Chinese Translation Workshop U G 3
- 693 Individual Studies U G 1-5
- 694 Group Studies U G 1-5
- 698 Study Tour U G 1-15
- 717 Analysis of Contemporary Chinese Media U G 5
- 750 Negotiating in Chinese Culture U G 5
- 751 Selected Readings in Scholarly Chinese Texts I U G 3
- 752 Selected Readings in Scholarly Chinese Texts II U G 3
- 753 Selected Readings in Scholarly Chinese Texts III U G 3
- 755 Language in China U G 5
- 760 Interpersonal Relations and Professional Networking U G 5
- 761 Modern Chinese Poetry U G 3
- 762 Modern Chinese Prose U G 3
- 763 Modern Chinese Fiction U G 5
- 764 Modern Chinese Fiction U G 3
- 770 Literary Language in Modern Chinese U G 5
- 771 Studies of Domain Resources U G 1-5
- 772 Research and Presentation in a Domain U G 1-5
- 773 Developing a Project in a Domain U G 1-5
- 782 Chinese Phonology U G 3
- 784 Chinese Syntax U G 3
- 785 Modern Chinese Dialects U G 3
- 792 Interdepartmental Studies in the Humanities U G 3-5
- 800 Chinese Bibliography and Research Methods G 3
- 801 Teaching Chinese at the College Level G 5
- 804 Advanced Classical Chinese I G 3
- 805 Advanced Classical Chinese II G 3
- 806 Advanced Classical Chinese III G 3
- 871 Traditional Chinese Poetry G 5
- 872 Traditional Chinese Prose G 5
- 873 Traditional Chinese Fiction G 5
- 874 Traditional Chinese Drama G 5
- 875 Chinese Literary Criticism G 5
- 879 Seminar in Chinese Literature G 3-5
- 882 Studies in Chinese Historical Phonology G5
- 884 Studies in Chinese Historical Syntax G 3

- 889 Seminar in Chinese Linguistics G 3-5
 899 Interdepartmental Seminar G 3-5
 998 Research in Chinese: Thesis G Arr
 999 Research in Chinese: Dissertation G Arr

Japanese

- 600 Performance Traditions of Japan UG5
 601 Classical Japanese I U G 5
 602 Classical Japanese II U G 5
 603 Classical Japanese III U G 5
 610 Fourth Year Japanese I U G 5
 611 Fourth Year Japanese II U G 5
 612 Fourth Year Japanese III U G 5
 641 The Japanese Religious Tradition U G 5
 654 Japanese Literature: Classical Period U G 5
 655 Japanese Literature: Medieval and Edo Periods U G 5
 656 Japanese Literature: Modern Period U G 5
 665 Studies in Japanese American Literature U G 5
 680 Introduction to Japanese Linguistics U G 5
 681 History of the Japanese Language U G 5
 693 Individual Studies U G 1-5
 694 Group Studies U G 1-5
 698 Study Tour U G 1-15
 700 Learning Japanese in Cross-Cultural Contexts: College Level G 5
 703 Presentation of Japanese Language and Culture: College Level G 5
 704 Practicum in Japanese Language and Culture: College Level G 5
 711 Learning Japanese in Cross-Cultural Contexts: High School Level G 3
 713 Presentation of Japanese Language and Culture: High School Level G 3
 714 Practicum in Japanese Language and Culture: High School Level G 3
 720 Level 5 Japanese I G 5
 721 Level 5 Japanese II G 5
 722 Level 5 Japanese III G 5
 751 Studies in Japanese Poetry U G 5
 752 Studies in Japanese Prose Literature U G 5
 753 Studies in Japanese Drama
 782 Japanese Phonology U G 3
 784 Japanese Syntax U G 5
 786 Japanese Pragmatics U G 5
 787 Japanese Language Processing U G 5
 788 Japanese Language Acquisition U G 5
 792 Interdepartmental Studies in the Humanities U G 3-5
 800 Japanese Bibliography and Research Methods G 3
 801 Teaching Japanese at the College Level G 5
 877 Topics and Problems in Japanese Literature G 3-5
 879 Seminar in Japanese Literature G 3-5
 887 Topics and Problems in Japanese Linguistics G 3-5
 899 Interdepartmental Seminar G 3-5
 998 Research in Japanese: Thesis G Arr
 999 Research in Japanese: Dissertation G 1-18

East Asian Languages and Literatures

- 675 Women Writers, Culture, and Society in East Asia U G 5
 683 Scripts of East Asia U G 5
 693 Individual Studies U G 1-5
 694 Group Studies U G 1-5
 697 Study at a Foreign Institution U G 1-15
 700 Learning East Asian Languages in Cross-Cultural Contexts: College Level G 4
 701 Pedagogical Syntax for East Asian Languages U G 3

702	Materials Preparation for East Asian Languages	U G 3
703	Presentation of East Asian Languages and Cultures: College Level	G 4
704	Teaching Practicum in East Asian Languages: College Level	G 7
705	Seminar in the Learning of East Asian Languages and Cultures	U G 5
710	Learning East Asian Languages in Cross-Cultural Contexts: High School Level	G 2
713	Presentation of East Asian Languages: High School Level	
714	Teaching Practicum in East Asian Languages: High School Level	
850	Analytical Methods	G 5

Selected Works of Faculty Publication

Mark Bender:

"Shifting and Performance in Suzhou Chantefable," *The Eternal Storyteller: Oral Literature in Modern China.*, ed., Vibeke Bordahl (Curzon Press, 1998).

"Keys to Performance in Kunming Storytelling." *Chinoperl Papers* 19 (1996): 21-37.

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Marjorie K.M. Chan:

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Mineharu Nakayama:

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Chan Park:

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Richard Torrance:

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Etsuyo Yuasa:

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